

## Motion Regarding Course Outlines

*Whereas*, Senators Kpeglo-Hennessy and Sobat submitted a question to the University Senate's February meeting on the availability of course outlines;

*Whereas*, the response of the Deputy-Provost (Student Life & Learning) did not represent any change, or attempt to change current policies and procedures;

*Whereas*, these policies and procedures vary widely across faculties, departments, and schools within the university community;<sup>1</sup>

*Whereas*, McGill's own reports on student mental health have highlighted the higher than average levels of academic distress faced by students on our campus;<sup>2</sup>

*Whereas*, an increased, and earlier availability of course outlines could allow students to more knowledgably structure their course loads and prevent increasing stress levels over the course of a semester;

**Be it resolved**, that the Arts Senators and Vice-President Academic lobby the administration, including the Deputy Provost (Student Life & Learning) to create an accessible online forum where academic staff can provide course outlines for access by students, *prior* to and during the add/drop period.

**Be it resolved**, that the Vice-President Academic work with departmental associations to encourage their departments and professors to provide course outlines in a more timely manner.

Moved by:

Alex Kpeglo-Hennessy, Arts Senator

Maria Vedeshkina, Vice-President Internal

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<sup>1</sup> Citation relevant to the first three perambulatory clauses: <http://www.mcgill.ca/senate/senate-2015-2016/senate-meeting-documents/february-17-2016>.

<sup>2</sup> [https://www.mcgill.ca/counselling/files/counselling/student\\_psychological\\_well-being\\_at\\_mcgill\\_december\\_2014\\_final\\_3.pdf](https://www.mcgill.ca/counselling/files/counselling/student_psychological_well-being_at_mcgill_december_2014_final_3.pdf).