



Report of Arts Senator **Henrique Mecabô** to Legislative Council
February 27th, 2020

I. Important policy project update:

The English version of the survey about McGill students' assessment experiences is done! Just waitin' for the French version. Learning what students hate the most about the ways in which they're evaluated, we will be able to inform Dean of Students Zabowski and the working group on the University Student Assessment Policy about the things that **must be changed. I will need your help so this survey is sent out to students in all departments** ♡ This will now be especially important since the page the university set up to get student feedback consists in one text box (check out their mediocre joke [here](#)).

II. McGill Senate:

- a. During this year's second Senate meeting, on February 19th, I brought to the attention of Senate that the University Student Assessment Policy (USAP) only states that it is "the responsibility of Students to exercise due diligence in familiarizing themselves with the provisions of this policy, the examination schedule, and other University, Faculty and Unit regulations governing the conduct of Assessments" (USAP 3.1.2). No part of the USAP outlines that course instructors or higher academic administrators have the responsibility of familiarizing themselves with the provisions of the USAP. In the past, as we know, many syllabi have breached what is established by the USAP, students have had requests for reasonable accommodations and for the review of assessments rejected by instructors and so on.
- b. I also brought up that there is no appropriate formal way for students to come forward in cases of perceived violations of the USAP or designated academic administrator students should contact in that case.
- c. Information above will now be addressed by the Senate working group responsible for reviewing the USAP.
- d. Met with the Senate Committee on Libraries on Wednesday, February 26th, 2020.

Respectfully submitted,

Henrique Mecabô
Arts Senator
artssensor2@ssmu.ca